

## Test 1: Math-No Calculator

<p><b>1</b></p> <p>If <math>\frac{x-1}{3} = k</math> and <math>k = 3</math>, what is the value of <math>x</math> ?</p> <p>A) 2 B) 4 C) 9 D) 10</p>	<p><a href="#">Video Explanation-Question 1</a></p> <p>Answer: D</p> $\frac{x-1}{3} = k$ $3k = x - 1$ $k = 3$ $3(3) + 1 = x$ $x = 9 + 1 = 10$ $x = 10$ <p>Written by Liam Mulcahy</p> <p>Heart of Algebra</p>
<p><b>2</b></p> <p>For <math>i = \sqrt{-1}</math>, what is the sum <math>(7 + 3i) + (-8 + 9i)</math> ?</p> <p>A) <math>-1 + 12i</math> B) <math>-1 - 6i</math> C) <math>15 + 12i</math> D) <math>15 - 6i</math></p>	<p><a href="#">Video Explanation-Question 2</a></p> <p>Answer: A</p> $(7 + 3i) + (-8 + 9i)$ $= (-1 + 12i)$ $-1 + 12i$ <p>Written by Liam Mulcahy</p>
<p><b>3</b></p> <p>On Saturday afternoon, Armand sent <math>m</math> text messages each hour for 5 hours, and Tyrone sent <math>p</math> text messages each hour for 4 hours. Which of the following represents the total number of messages sent by Armand and Tyrone on Saturday afternoon?</p> <p>A) <math>9mp</math> B) <math>20mp</math> C) <math>5m + 4p</math> D) <math>4m + 5p</math></p>	<p><a href="#">Video Explanation-Question 3</a></p> <p>Answer: C</p> <p style="text-align: center;"><i>Total Number of Texts =</i></p> <p style="text-align: center;"><i>"Number of Text Per Hour" X "Number of Hours"</i></p> <p>Armand's Texts= 5 hours * m texts per hour=5m</p> <p>Tyrone's Texts= 4 hours * p texts per hour=4p</p> $5m + 4p$

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Heart of Algebra

4

Kathy is a repair technician for a phone company. Each week, she receives a batch of phones that need repairs. The number of phones that she has left to fix at the end of each day can be estimated with the equation  $P = 108 - 23d$ , where  $P$  is the number of phones left and  $d$  is the number of days she has worked that week. What is the meaning of the value 108 in this equation?

- A) Kathy will complete the repairs within 108 days.
- B) Kathy starts each week with 108 phones to fix.
- C) Kathy repairs phones at a rate of 108 per hour.
- D) Kathy repairs phones at a rate of 108 per day.

### Video Explanation-Question 4

Answer: B

Set  $d=0$ , then  $P=108$  that means that she starts the week with 108 phones to fix.

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5

$$(x^2y - 3y^2 + 5xy^2) - (-x^2y + 3xy^2 - 3y^2)$$

Which of the following is equivalent to the expression above?

- A)  $4x^2y^2$
- B)  $8xy^2 - 6y^2$
- C)  $2x^2y + 2xy^2$
- D)  $2x^2y + 8xy^2 - 6y^2$

### Video Explanation-Question 5

Answer: C

$$(x^2y - 3y^2 + 5xy^2) - (x^2y + 3xy^2 - 3y^2)$$

$$(x^2y + x^2y) - 3y^2 + 3y^2 + 5xy^2 - 3xy^2$$
$$2x^2y + 2xy^2$$

Combine like terms

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6

$$h = 3a + 28.6$$

A pediatrician uses the model above to estimate the height  $h$  of a boy, in inches, in terms of the boy's age  $a$ , in years, between the ages of 2 and 5. Based on the model, what is the estimated increase, in inches, of a boy's height each year?

- A) 3
- B) 5.7
- C) 9.5
- D) 14.3

### Video Explanation-Question 6

Answer: A

Since  $a$  is in terms of years each year  $a$  will increase by 1 causing  $h$  to increase by  $3(a)$

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7

$$m = \frac{\left(\frac{r}{1,200}\right)\left(1 + \frac{r}{1,200}\right)^N}{\left(1 + \frac{r}{1,200}\right)^N - 1} P$$

The formula above gives the monthly payment  $m$  needed to pay off a loan of  $P$  dollars at  $r$  percent annual interest over  $N$  months. Which of the following gives  $P$  in terms of  $m$ ,  $r$ , and  $N$ ?

- A)  $P = \frac{\left(\frac{r}{1,200}\right)\left(1 + \frac{r}{1,200}\right)^N}{\left(1 + \frac{r}{1,200}\right)^N - 1} m$
- B)  $P = \frac{\left(1 + \frac{r}{1,200}\right)^N - 1}{\left(\frac{r}{1,200}\right)\left(1 + \frac{r}{1,200}\right)^N} m$
- C)  $P = \left(\frac{r}{1,200}\right) m$
- D)  $P = \left(\frac{1,200}{r}\right) m$

### Video Explanation-Question 7

Answer: B

$$m = \frac{\left(\frac{r}{1,200}\right)\left(1 + \frac{r}{1,200}\right)^N}{\left(1 + \frac{r}{1,200}\right)^N - 1} P$$

$$m = \frac{\left(\frac{r}{1,200}\right)\left(1 + \frac{r}{1,200}\right)^N}{\left(1 + \frac{r}{1,200}\right)^N - 1} P$$

$$m \frac{\left(1 + \frac{r}{1,200}\right)^N - 1}{\left(\frac{r}{1,200}\right)\left(1 + \frac{r}{1,200}\right)^N} = P$$

Can treat large numerator and denominator as a single variable and multiply across.

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**8**

If  $\frac{a}{b} = 2$ , what is the value of  $\frac{4b}{a}$  ?

- A) 0
- B) 1
- C) 2
- D) 4

### [Video Explanation-Question 8](#)

Answer: C

$$\frac{a}{b} = 2 \quad \text{So}$$

$$\frac{a}{b} = \frac{2}{1} \quad \frac{b}{a} = \frac{1}{2} \quad \text{and} \quad \frac{1}{2} \times 4 = 2$$

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**9**

$$3x + 4y = -23$$

$$2y - x = -19$$

What is the solution  $(x, y)$  to the system of equations above?

- A)  $(-5, -2)$
- B)  $(3, -8)$
- C)  $(4, -6)$
- D)  $(9, -6)$

### [Video Explanation-Question 9](#)

Answer: B

$$3x + 4y = -23$$

$$-x + 2y = -19$$

$$3x + 4y = -23$$


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$$(-x + 2y) * 3 = (-19) * 3$$


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$$10y = -80$$

$$y = -8$$

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**10**

$$g(x) = ax^2 + 24$$

For the function  $g$  defined above,  $a$  is a constant and  $g(4) = 8$ . What is the value of  $g(-4)$  ?

- A) 8
- B) 0
- C)  $-1$
- D)  $-8$

### [Video Explanation-Question 10](#)

Answer: A

We realize that  $g(4) = g(-4)$  because of the  $x^2$

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11

$$b = 2.35 + 0.25x$$

$$c = 1.75 + 0.40x$$

In the equations above,  $b$  and  $c$  represent the price per pound, in dollars, of beef and chicken, respectively,  $x$  weeks after July 1 during last summer. What was the price per pound of beef when it was equal to the price per pound of chicken?

- A) \$2.60
- B) \$2.85
- C) \$2.95
- D) \$3.35

### Video Explanation-Question 11

Answer: D

$$b = 2.35 + 0.25x$$

$$c = 1.75 + 0.40x$$

$$2.35 + 0.25x = 1.75 + 0.40x$$

$$0.6 = 0.15x$$

$$x = 4$$

$$b = 2.35 + 0.25(4)$$

$$b = 3.35$$

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12

A line in the  $xy$ -plane passes through the origin and has a slope of  $\frac{1}{7}$ . Which of the following points lies on the line?

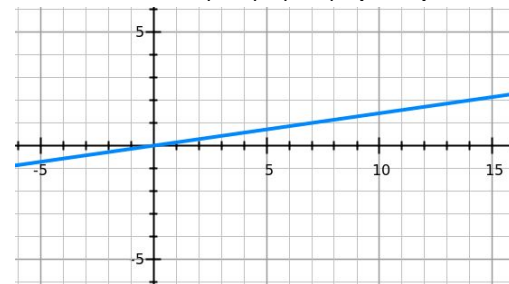
- A) (0, 7)
- B) (1, 7)
- C) (7, 7)
- D) (14, 2)

### Video Explanation-Question 12

Answer: D

Rise 1 Go Over 7

Points include (0,0), (7,1), (14,2)



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**13**

If  $x > 3$ , which of the following is equivalent

to  $\frac{1}{\frac{1}{x+2} + \frac{1}{x+3}}$  ?

A)  $\frac{2x+5}{x^2+5x+6}$

B)  $\frac{x^2+5x+6}{2x+5}$

C)  $2x+5$

D)  $x^2+5x+6$

Answer: B

[Video Explanation-Question 13](#)

$$\frac{1}{\frac{1}{x+2} + \frac{1}{x+3}}$$

$$\frac{1}{(x+3) + (x+2)}$$

$$\frac{1}{(x+2)(x+3)}$$

$$\frac{(x+2)(x+3)}{(x+3) + (x+2)} = \frac{(x^2 + 2x + 3x + 6)}{(x+3) + (x+2)}$$

$$\frac{(x^2 + 5x + 6)}{(x+3) + (x+2)}$$

$$\frac{(x^2 + 5x + 6)}{2x + 5}$$

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**14**

If  $3x - y = 12$ , what is the value of  $\frac{8^x}{2^y}$  ?

A)  $2^{12}$

B)  $4^4$

C)  $8^2$

D) The value cannot be determined from the information given.

[Video Explanation-Question 14](#)

Answer: A

$$3x - y = 12 \quad 3x = y + 12$$

$$x = \frac{y}{3} + 4$$

$$8 = 2^3$$

$$\frac{8^x}{2^y} = \frac{2^{3x}}{2^y} = \frac{2^{3(\frac{y}{3}+4)}}{2^y} = \frac{2^{(y+12)}}{2^y} = 2^{12}$$

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**15**

If  $(ax + 2)(bx + 7) = 15x^2 + cx + 14$  for all values of  $x$ , and  $a + b = 8$ , what are the two possible values for  $c$  ?

- A) 3 and 5
- B) 6 and 35
- C) 10 and 21
- D) 31 and 41

**Video Explanation-Question 15**

Answer: D

FOIL (First, Outer, Inner, Last)

$$(ax + 2)(bx + 7)$$

*First + Outer + Inner + Last*

$$(ax)(bx) + 7(ax) + 2(bx) + 2(7)$$

$$abx^2 + 7ax + 2bx + 14$$

$$abx^2 + (7a + 2b)x + 14$$

We know that  $(a \times b) = 15$  and  $(a+b) = 8$

So either  $\{a=5, b=3\}$  or  $\{a=3, b=5\}$

Taking both of these cases

$$\begin{aligned} &(5x + 2)(3x + 7) \\ &(15x^2 + 35x) + (6x + 14) \\ &15x^2 + 41x + 14 \end{aligned}$$

$$\begin{aligned} &(3x + 2)(5x + 7) \\ &(15x^2 + 21x) + (10x + 14) \\ &15x^2 + 31x + 14 \end{aligned}$$

**c = 31 or c = 41**

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**16**

If  $t > 0$  and  $t^2 - 4 = 0$ , what is the value of  $t$  ?

**Video Explanation-Question 16**

Answer: 2

$$t^2 - 4 = 0$$

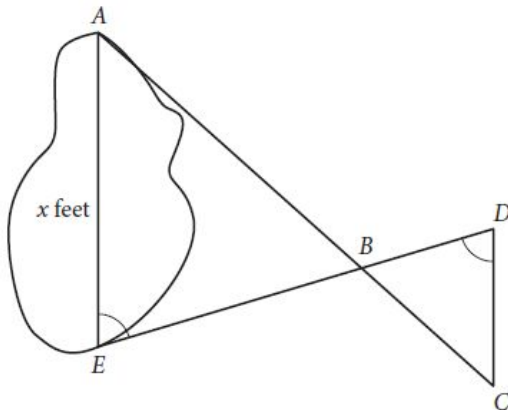
$$t^2 = 4$$

$$t = \sqrt{4} = 2$$

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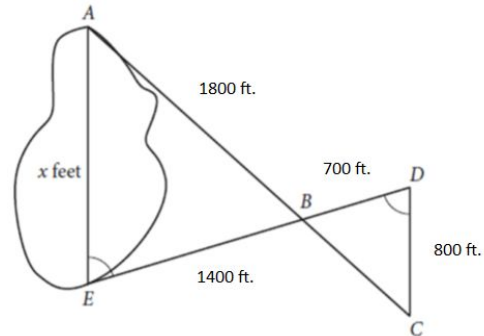
17



A summer camp counselor wants to find a length,  $x$ , in feet, across a lake as represented in the sketch above. The lengths represented by  $AB$ ,  $EB$ ,  $BD$ , and  $CD$  on the sketch were determined to be 1800 feet, 1400 feet, 700 feet, and 800 feet, respectively. Segments  $AC$  and  $DE$  intersect at  $B$ , and  $\angle AEB$  and  $\angle CDB$  have the same measure. What is the value of  $x$  ?

### Video Explanation-Question 17

Answer: 1600



Angle  $ABE$  and Angle  $DBC$ , are equivalent.  
 Angle  $D$  and Angle  $E$  are equivalent.  
 Segments  $BE$  and  $BD$  are proportional.

These three characteristics indicate that the two triangles are similar through Angle Side Angle (ASA)

So if  $BE$  is twice length of  $BD$ , then  $x$  is twice the length of  $DC$ .  $2 * 800 = 1600$

18

$$\begin{aligned}x + y &= -9 \\x + 2y &= -25\end{aligned}$$

According to the system of equations above, what is the value of  $x$  ?

### Video Explanation-Question 18

Answer: 7

$$\begin{aligned}x + y &= -9 \\x + 2y &= -25\end{aligned}$$

$$\begin{aligned}-2(x + y) &= -2(-9) &\rightarrow & -2x - 2y = 19 \\x + 2y &= -25 && x + 2y = -25\end{aligned}$$

Now Add the two equations

$$-x = -7$$

$$x = 7$$

Heart of Algebra



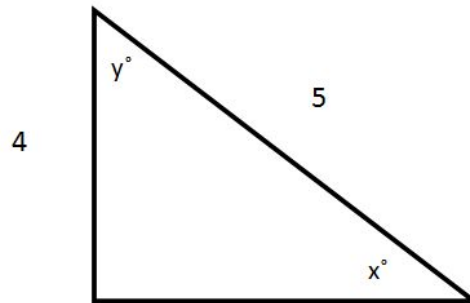
**19**

In a right triangle, one angle measures  $x^\circ$ , where

$\sin x^\circ = \frac{4}{5}$ . What is  $\cos(90^\circ - x^\circ)$  ?

**Video Explanation-Question 19**

Answer:  $\frac{4}{5}$  or 0.8



$Y=90-x$   $\cos(90-x)=\cos(y)$  because of SOH CAH TOA we know the proportions of the lengths.

$$\sin x = \frac{\textit{Opposite}}{\textit{Hypotenuse}}$$

$$\cos x = \frac{\textit{Adjacent}}{\textit{Hypotenuse}}$$

$$\cos y = \frac{4}{5}$$

**20**

If  $a = 5\sqrt{2}$  and  $2a = \sqrt{2x}$ , what is the value of  $x$  ?

**Video Explanation-Question 20**

Answer: 100

$$a = 5\sqrt{2}$$

$$2a = \sqrt{2x}$$

$$2a = 5 * 2\sqrt{2} = 10\sqrt{2} = \sqrt{2 * 100}$$

$$X=100$$

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